



SC Annual School Report Card Summary

NORTH CENTRAL MIDDLE
Kershaw County

Grades: 6-8

Enrollment: 395

Principal: Burchell Richardson

Superintendent: Dr. Frank E. Morgan

Board Chair: Joseph Dorton, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Good	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A
2008	Below Average	Below Average	N/A	N/A	Not Met	N/A

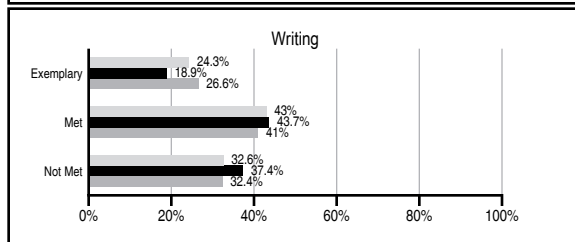
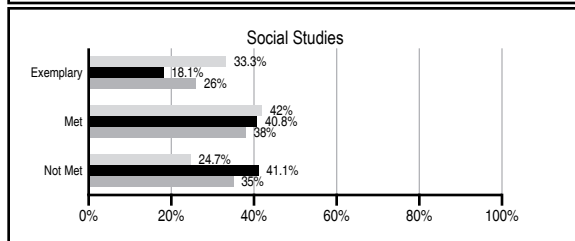
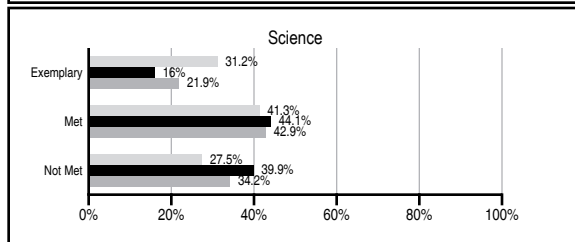
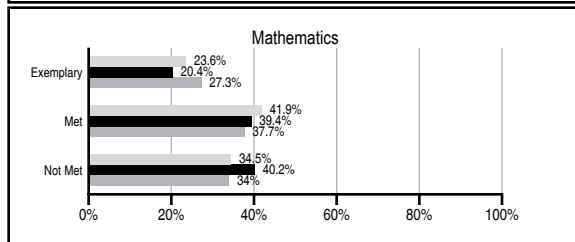
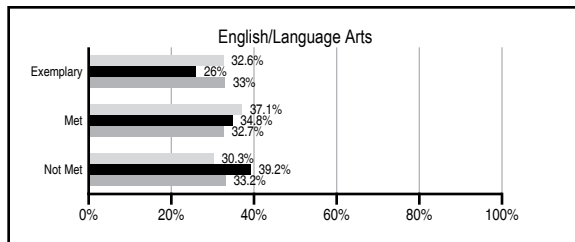
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	30	16	1

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

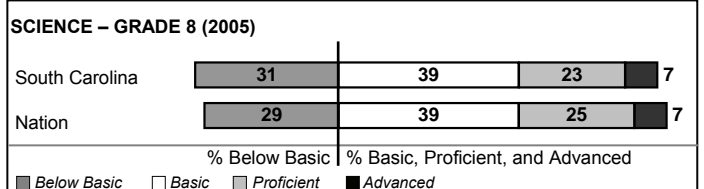
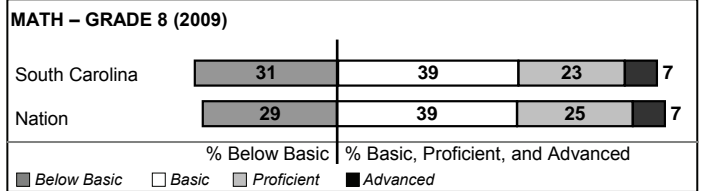
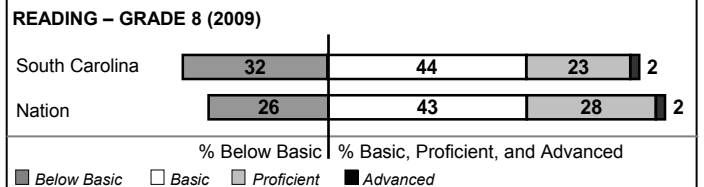
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	94.2
English 1	100.0	96.8
Physical Science	N/A	73.7
US History and the Constitution	N/A	N/A
All Subjects	100.0	94.5

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

NORTH CENTRAL MIDDLE [Kershaw County]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=395)				
Students enrolled in high school credit courses (grades 7 & 8)	12.4%	Up from 11.5%	19.0%	24.2%
Retention rate	0.5%	Down from 1.3%	0.7%	0.7%
Attendance rate	95.4%	Up from 94.9%	95.4%	95.9%
Eligible for gifted and talented	15.7%	Up from 10.6%	11.2%	16.4%
With disabilities other than speech	10.9%	Down from 12.6%	13.8%	12.0%
Older than usual for grade	3.5%	Up from 2.9%	3.2%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 0.8%	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	81.5%	Up from 80.6%	57.5%	58.5%
Continuing contract teachers	88.9%	Up from 83.9%	76.2%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	4.7%	4.0%
Teachers returning from previous year	83.1%	Up from 81.4%	82.6%	84.6%
Teacher attendance rate	97.5%	Up from 96.9%	94.9%	95.4%
Average teacher salary*	\$46,339	Down 1.6%	\$45,750	\$46,561
Classes not taught by highly qualified teachers	5.7%	Up from 4.4%	1.6%	1.3%
Professional development days/teacher	13.9 days	Up from 12.8 days	10.8 days	10.2 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	4.0
Student-teacher ratio in core subjects	20.9 to 1	Up from 20.5 to 1	20.3 to 1	21.1 to 1
Prime instructional time	92.6%	Up from 91.6%	89.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.6%	Down from 97.2%	96.7%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$8,618	Up 6.3%	\$8,617	\$7,802
Percent of expenditures for instruction**	64.7%	Down from 64.9%	62.3%	63.8%
Percent of expenditures for teacher salaries**	62.1%	Up from 59.3%	58.2%	60.0%
% of AYP objectives met	90.5%	No Change	90.5%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	121	52
Percent satisfied with learning environment	100.0%	82.5%	84.3%
Percent satisfied with social and physical environment	96.9%	87.5%	84.3%
Percent satisfied with school-home relations	75.0%	89.3%	82.7%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been another good year at North Central Middle School. The school offers a safe, structured, nurturing environment that encourages excellence in achievement. We offer a challenging, relevant, and standards-driven curriculum supported by a highly effective and efficient faculty and staff.

North Central had many accomplishments for the 2009-2010 school year. One of our students was named a Junior Scholar. Students from North Central Middle School also won honors in writing contests. Our students placed in the Elks Lodge essay contest and the Daughters of the American Revolution essay contest. One of our students won the district VFW Patriot Pen essay contest and then competed in the state competition. Our school Geography Bee winner qualified for the National Geographic Society's state contest. A variety of programs were continued in order to encourage outstanding achievement which included Pride of the Principal, Patriot Pride Club, North Central's Finest, Patriot Partners, Honor Roll and Academic Award Programs.

Our theme for this year was "Readers today, Leaders tomorrow." To enhance that theme, the Drop Everything And Read (DEAR) program begins each school day. The Birthday Book program gives each and every student a book on his or her birthday in an effort to encourage pleasure reading. The library staff encourages reading through the Patriot Read program and the Accelerated Reader program. An early morning homework center and after-school program offered students opportunities to improve their academic performances.

Positive parental involvement continues to increase. Parents participated in large numbers in career conferences and Open House, as well as served in large numbers as monitors during PASS testing. Our school was awarded grants from the International Paper Company, Palmetto Pride and Office of Natural Resources. North Central was the second school in the state to become a Natural Resource School.

A majority of our faculty members hold advanced degrees, and four of our faculty members are National Board Certified. Our faculty members are highly trained to use the new technological systems available to them. Our school is completely accredited by the state and the Southern Association of Colleges and Schools (SACS).

The faculty continues to work hard on reaching PASS improvement goals. Through the use of standards-based curriculum, our faculty is determined to offer a dynamic academic program for our students. Students receive daily instruction in language arts, math, science and social studies and have the opportunity to take a variety of related arts classes each quarter. Our motto, "Best Students, Best Teachers, Best School," certainly describes North Central Middle School.

Dr. Burch Richardson, Principal
Mrs. Lori Pate, School Improvement Council Chairperson

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status